

**RESULT – FRAME WORK DOCUMENT (RFD)
FOR THE PERIOD APRIL 2010 TO MARCH 2011**

SECTION – I

(VISION, MISSION, OBJECTIVES AND FUNCTIONS)

VISION

To achieve planned and coordinated development of quality teacher education system throughout the country, and professionalisation of teacher preparation for all levels of school and teacher education so as to raise the status of teachers and teaching profession in the country.

MISSION

To ensure planned and coordinated development of the teacher education system, and to facilitate timely supply of the required number of qualified and trained teachers for the school system.

OBJECTIVES

1. To permit new institutions intending to offer teacher education programmes in accordance with the prescribed Norms and Standards.
2. To continuously monitor the functioning of the existing teacher education institutions to ascertain availability of the prescribed infrastructural and instructional facilities and to determine if the teacher education programmes are organized effectively.

3. To evolve curricular policies and model syllabi for the reference of curriculum development agencies in the states and to provide professional support to teacher education institutions by producing resource material and conducting or supporting seminars, workshops, orientation programmes etc.
4. To lay down qualifications of school teachers to ensure quality of school education.

FUNCTIONS :

The Clause 12 of the NCTE Act, 1993, states

It shall be the duty of the Council to take all such steps as it may think fit for ensuring planned and co-ordinated development of teacher education and for the determination and maintenance of standards for teacher education and for the purposes of performing its functions under this Act, the Council may –

- a) undertake surveys and studies relating to various aspects of teacher education and publish the results thereof;
- b) make recommendations to the Central and State Governments, Universities, University Grants Commission and recognized institutions in the matter of preparation of suitable plans and programmes in the field of teacher education;
- c) co-ordinate and monitor teacher education and its development in the country;

- d) lay down guidelines in respect of minimum qualifications for a person to be employed as a teacher in schools or in recognized institutions;
- e) lay down norms for any specified category of courses or trainings in teacher education, including the minimum eligibility criteria for admission thereof, and the method of selection of candidates, duration of the course, course contents and mode of curriculum;
- f) lay down guidelines for compliance by recognized institutions, for starting new courses or training, and for providing physical and instructional facilities, staffing pattern and staff qualifications;
- g) lay down standards in respect of examinations leading to teacher education qualifications, criteria for admission to such examinations and schemes of courses or training;
- h) lay down guidelines regarding tuition fees and other fees chargeable by recognized institutions;
- i) promote and conduct innovation and research in various areas of teacher education and disseminate the results thereof;
- j) examine and review periodically the implementation of the norms, guidelines and standards laid down by the Council, and to suitably advise the recognized institutions;
- k) evolve suitable performance appraisal systems, norms and mechanisms for enforcing accountability on recognized institutions;

- l) formulate schemes for various levels of teacher education and identify recognized institutions and set up new institutions for teacher development programmes;
- m) take all necessary steps to prevent commercialization of teacher education; and
- n) perform such other functions as may be entrusted to it by the Central Government.

SECTION – II (Updated on 09.05.11)

(KEY OBJECTIVES, SUCCESS INDICATORS AND TARGETS)

For the year 2010-11

(*Applications received during August, 2010 to September, 2010)

Sl. No.	Column 1	Column 2	Column 3	Column 4		Column 5	Column 6				
	Objective	Weight	Actions	Success Indicator	Unit	Weight	Target / Criteria Value				
							Excellent	Very Good	Good	Fair	Poor
							100%	90%	80%	70%	60%
1.	To permit new institutions intending to offer teacher education programmes in accordance with the prescribed Norms & Standards. (As per NCTE Regulations, 2009 and subsequent amendment, the applications are being accepted during August-September of every year and the total processing should be completed by July 31st of next year)	50%	1) Processing of Applications	Issue of code number and deficiency letter, if any.	Percent age of institutions issued Code No. and deficiency letters within 90 days on applications received as per Regulations.	10%			✓		

			2) Inspection under Section 14/15	1. Completion of Inspection by VTs as per the schedule. 2. Consideration of the reports of VTs and Disposal of applications and communicating the final decision.	Percent age of online applicat ors in respect of whom the process is complet ed within 8 months, that is, 30 th June.	25%						✓
			3) Disposal of Appeals	Disposal of Appeals within 90 days from the date of receipt of applications.	Percent age of appeals dispose d within 90 days.	10%	✓					
			4) Development of Norms & Standards for. 4 year integrated teacher education programmes recommended	Development of Norms & Standards by 28 th February, 2011	Month	05%	28 th Feb 2011	31 st March 2011	30 th April 2011	31 st May 2011	30 th June 2011	
											✓	

			in the NCFTE 2009/2010.								
2.	To continuously monitor the functioning of the existing teacher education institutions to ascertain availability of the prescribed infrastructural and instructional facilities and to determine if the teacher education programmes are organized effectively.	30 %	(1) Examination of Performance appraisal reports (PAR) by the Regional Offices.	(1) Receipt of PAR's by September (2) Scrutiny of 5% of PAR's received. (3) Initiation of action on the basis of analysis of PAR, if required.	(1) Number of PAR's reviewed. (2) Percent age of disposal of the cases taken up.	05%					✓

			(4) Monitoring the functioning of the Regional Offices/ Committee.	1) In time processing of application. 2) Number of legal cases. 3) Verification of Self-disclosure Proforma checked by the Regional offices (BEFORE 31 st JULY OF THE YEAR)	Yearly		31 st July 2011	31 st Aug 2011	31 st Sep 2011	31 st Oct 2011	1 st Nov 2011
						05%	✓				
3.	To evolve curricular policies and model syllabi for the reference of curriculum development agencies in the states and to provide professional support to teacher education	15 %	1) Climate generation and renewal of teacher education curriculum for the implementation of NCFTE.	Organization of 5 regional Advocacy Seminars and orientation programmes for state level curriculum developers.	% age of Seminars organized during 2010-2011	07%			✓		

	institutions by producing resource material and conducting or supporting Seminars workshops, orientation programmes etc.		2) Publication of Teacher Support, Anweshika, NCTE Newsletter (2+2+4 issues).	Dissemination of published material	% age of issues published	03%						✓
			3) Conducting Workshops/ orientation programmes/ seminars/ conferences, etc.	1) No. of Participants. 2) No. of materials distributed/ developed.	% age of programmes conducted.	03%						✓
			4) Providing financial support for conducting Seminars/ Conferences/ Research etc.	1) Scrutiny of proposals received.	% age proposals scrutinised.	02%	✓					
4.	To lay down qualifications of school teachers to ensure quality of school education.	05 %	1) Prescribing teacher qualifications for the elementary stage in the capacity of	Publication of Notification by 31 st Aug 2010	Month	03%	31 st Aug 2010	30 st Sep 2010	31 st Oct 2010	30 st Nov 2010	31 st Dec 2010	✓

			Academic Authority appointed under the RTE, 2009.								
			2) Prescribing teacher qualifications for the secondary stage.	Publication of Notification by 28 th Feb 2011	Month	02%	28 st Feb 2011	31 st March 2011	30 st April 2011	31 st May 2011	30 th June 2011

SECTION – III (Updated on 09.05.2011)

(TREND VALUE FOR SUCCESS INDICATORS FOR 2011 – 12)

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9
Sl. No.	Objective	Actions	Success Indicator	Unit	Actual Value for financial year 2008-09	Actual Value for financial year 2009-10	Actual Value for financial year 2010-11	Project Value for financial year 2011-12	Project Value for financial year 2012-13
1.	To permit new institutions intending to offer teacher education programmes in accordance with the prescribed Norms and Standards.	1) Processing of Applications	Issue of code number, issue of deficiency letter, if required.	Percentage of institutions issued code No. Within 90 days from the last date of submission of applications, i.e. 31 st January	2793 (100%)	1383 (100%)	2282 (100%)	2000 (100%)	2000 (100%)

		2) Inspection under Section 14	<p>1) Completion of Inspection by VTs as per the schedule.</p> <p>2) Consideration of the reports of VTs and Disposal of applications and communicating the final decision.</p> <p><u>Time Frame:</u> Within 8 months, i.e. 30th June of the succeeding year.</p>	%						
		3) Disposal of Appeals	Disposal of Appeals within 90 days from the date of receipt of applications.	Percentage of appeals disposed within 90 days.	80%	87%	96%	100%	100%	
		4) Development of Norms & Standards for 4 year integrated teacher education	Publication of Norms & Standards in the official gazette of the Govt. of India by 28 th	Month :			60%			

		programmes recommended in the NCFTE 2009/2010.	February 2011.						
2.	To continuously monitor the functioning of the existing teacher education institution to ascertain availability of the prescribed infrastructural and instructional facilities and to find out whether the programme is being run effectively.	(1) Examination of Performance appraisal reports (PAR) by the Regional Offices.	5% of the PARs be examined and the necessary decision/ direction may be communicated to the institutions within 90 days from the date of receipt of the PARs.	%	0% (5% of 933)	0% (5% of 967)	100%	100%	100%
		(2) Inspection under Section 13	Monitoring of 05% institutions from each region.	%	65% (316 out of 489)	12% (69 out of 593)	23% (137 out of 586)	100%	100%
		(3) Conduction of inspection under Section 17 in respect of identified institutions.	Completion of inspection within 90 days from the initiation of proceedings	Percentage of disposal of cases	90%	90%	90%	100%	100%
		(4) Monitoring the functioning of the Regional Offices/ Committee.	Inspection of Four Regional Offices yearly once	%	50%	75%	75%	100%	100%

3.	To evolve curricular policies and model syllabi for reference of curriculum development agencies in the states and to provide professional support to teacher education institutions by producing resource material and conducting or supporting Seminars, workshops, orientation programmes etc. a) Teacher Support (2vol per year) b) Anweshvika (2vol per year) c) NCTE News Letter (4 vol per year)	1) Climate generation for the implementation of NCFTE and Renewal of teacher education curriculum in the light of NCFTE	Organisation of 5 regional Advocacy seminars and orientation programmes for state level curriculum developers in an academic year.	%	-	03 (60%)	04 (80%)	05 (100%)	05 (100%)
		2) Publication of Teacher Support, Anweshika, NCTE Newsletter	Number of issues brought out.	Number	02	04	04	08	08
		3) Conducting workshops/ orientation programmes, seminars/ conferences etc.	Number of programmes organized.	Number	-	01	01	02	02
		4) Providing financial support for conducting Research/ Studies	Scrutiny of proposals received.	Number	02	03	04	05	05
4.	To lay down qualifications of school teachers ensure quality	1) Prescribing teacher qualifications	Publication of Notification in the Gazette of the	% of work	-	-	100%	-	-

	of school education.	for the elementary stage in the capacity of Academic Authority appointed under the RTE.	Govt. of India 30 th (June, 2010).						
		2) Prescribing teacher qualifications for the Secondary Stage.	Publication of Notification 28 th February 2011	% of work	-	-	40%	-	-

SECTION – IV

(DESCRIPTION AND DEFINITION OF SUCCESS INDICATORS AND PROPOSED MEASUREMENT METHODOLOGY)

1. **Issue of Code No. and deficiency letter** (if any) : After receipt of new applications, the NCTE assigns Code No. to each application and in the case of incomplete applications, issues deficiency letter in order to give the applicant institutions a chance to remove the deficiencies. The process needs to be completed by 31st January, i.e. within 90 days from the last date of submission of applications, which is 31st October.
2. **Inspection by Visiting teams (VTs)** : The NCTE sends teams of experts to inspect the applicant institutions under section 14 and 15 to ascertain their suitability against the laid down Norms and Standards. The NCTE also sends teams to conduct inspections under section 17 where contravention of Norms has been noticed.
3. **Disposal of Applications:** Regional Committees dispose of the applications on the basis of reports submitted by VTs. The process needs to be completed within 8 months from the last date of submission of applications and at least 2 months before the commencement of The new academic session, i.e. 30th June.
4. **Disposal of Appeals** : The applicant institutions aggrieved by the decision of the Regional Committees are provided an opportunity to file an appeal with the NCTE headquarters. They are invited to present their case before the Appeal Committee. The Appeal Committee is expected to take a final decision on the appeals within 90 days from their receipt.
5. **Inspections under Section 13** : The NCTE Headquarters conducts inspection under Section 13 as a part of its responsibility for monitoring and supervision. In an academic year 05% institutions

are expected to be inspected. The percentage of institutions inspected in a year against the stipulated percentage shall be the success indicator.

- 6. Climate Generation for the Implementation of NCFTE :** The NCTE brought out National Curriculum Frame Work for Teacher Education (NCFTE) in 2009-2010. During 2010-2011, the NCTE shall attempt to create conducive climate in the Country for its implementation, which shall be done through the organization of Advocacy Seminars. The organisation of 4 seminars in all the regions shall be the success indicator.
- 7. Orientation programmes on Renewal of Teacher Education Curriculum :** The curriculum developers in the Universities and SCERTs needs to be oriented to the philosophy of NCFTE. The organization of orientation programmes for the benefit of the curriculum developers from all the states shall be the success indicator.
- 8. Resource Material :** Bringing out 8 issues of journals and Newsletter during the year 2010-2011. The percentage of publications brought out shall be the success indicator.
- 9. Prescribing Teacher Qualifications :** The NCTE appoints Expert Committees to recommend qualifications of teachers for different stages of school education. The Council considers the reports of the expert committees and prescribes the qualifications. The formal notification of the qualifications is the success indicator.
- 10. Monthly Reports from the Regional Offices and Committees:** Monthly reports are obtained from the Regional offices to monitor the functioning of the Regional committees.

- 11. Complaint Monitoring system:** Action being taken by different authorities on complaints received is regularly monitored.
- 12. Periodical meetings of RD's and RC's:** The half-yearly Regional Directors meetings are conducted to understand their problems.
- 13. Orientation of Visiting Team members:** Most of the decision in respect of grant of recognition/ refusal/ withdrawal depends on the facts provided in the VT reports. Imparting of training as per the requirements of regulations are conducted periodically.
- 14. Conduction of workshops/ seminars and research studies in the field of teacher education.**

* The existing staff in NCTE is as per the sanction given during the initial stages of NCTE that is 1996 and the No. of Recognised Teacher Training Institutions prevailing at that time was around 2000, whereas as per the data available with the NCTE the, present No. of recognised teacher training institutions is approximately 14000 and, therefore, the staff at present are insufficient to meet the requirements of RFD, Therefore additional staff may be appointed as per the requirement.

SECTION – V

(SPECIFIC PERFORMANCE REQUIREMENTS FROM OTHER DEPARTMENTS)

The NCTE's performance depends on the co-operation and involvement of the State Governments and affiliating bodies, that is, Universities and SCERTs. The State Governments are expected to issue 'No Objection Certificate' in the case of new institutions intending to offer teacher education courses and also to monitor and supervise the existing Teacher Education Institutions (TEIs). The affiliating bodies are expected to grant affiliation to the new TEIs as per their norms and procedures and to continuously monitor their functioning. They are further required to undertake renewal of curricula and syllabi and reform the evaluation procedures in the light of recommendations of the NCFTE 2009. The State Governments are also expected to revise their RRs for the selection of teachers in the light of qualifications prescribed by NCTE.

***The Regional Directors may be requested to submit the following information:**

1. How many colleges were issued deficiency letters before 31st December, 2010 i.e. within 90 days as prescribed in the NCTE Regulations, 2009. The same may be provided as the number of applications received v/s the deficiency letters issued in percentage.
2. How many institutions have been inspected by the end of February, 2011 under Section 14/15 of the NCTE Act. The same may be provided as the number of applications received v/s the inspections conducted and in percentage.
3. Number of performance appraisal reports received by the Regional offices before September, 2010 and Whether the 5 percentage of the PARs have been scrutinized by the Regional Committees and the action taken against the observations made from the analysis of PARs by March, 2011 (Yes or No, detailed report be submitted)
4. The Regional Directors must issue a public notice on the regional websites asking the recognised institutions to submit the PARs before September of every year as per the prescribed proforma available on the website. The Regional Director must issue the proforma of PAR be placed on their websites.
5. The Regional Directors may appoint the experts in the field of teacher education and familiar with the NCTE Regulations for assessing the PARs and to suggest the remedial measures which may be placed before the Regional Committees for necessary action.
6. The Regional Directors must furnish the information related to the number of inspections conducted under Section 17 of NCTE Act from April, 2010 to March, 2011. Month-wise report

be submitted alongwith the action taken. The Regional Director must ensure to inspect atleast 5 percent of the institution of their region uniformly as proposed in the RFD document.

***The Appeal Section at the NCTE Hqrs. may be requested to provide the following information:**

1. The number of appeal accepted/rejected (meeting-wise percentage from April, 2010 till December, 2010)
2. Number of appeals received for the period April 2010 to December, 2010 month-wise and their disposal as oer the provisions made under the Section 18 of NCTE Act (placing the order of appeal in the public domain in terms of percentage)
3. The section dealing with inspections under Section 13 of the NCTE Act may be requested to provide the inspections conducted for the period April, 2010 to March, 2011 region-wise, state-wise and the actions suggested upon analysis of the same (the section must ensure atleast 5 percent of the institution of all over India be covered uniformly)

***The Academic Section at the NCTE Hqrs. may be requested to provide the following information:**

1. How many applications have been received in respect of requesting for the financial support during the period April, 2010 to March, 2011 (Number of proposals received v/s number of proposal scrutinized and accepted in terms of percentage be provided)
2. With regard to climate generation and renewal of teacher education curriculum for the implementation of NCFTE, it is proposed in the RFD to conduct 5 regional advocacy seminars and orientation programmes for state level curriculum developers therefore, the Academic Section may furnish

percentage of seminars as proposed in RFD document conducted region-wise during the period 2010-11.

3. The Section may furnish the publication of Teacher Support, Anveshika and NCTE Newsletter (2+2+4 issues) have been disseminated during the period April, 2010 to March, 2011 in terms of percentage.
4. The number of workshops conducted alongwith the number of participants and the materials developed and the percentage of programme conducted may be provided for the period April, 2010 to March, 2011.

***The Regulation Section at the NCTE Hqrs. may be requested to provide the following information:**

1. The publication of notification with respect to teachers qualification of the elementary stage should be completed by 31st August, 2010. (The Section may provide whether the necessary changes are brought and notified in the Gazette by 31st August, 2010 or not)
2. With regard to prescribing teachers qualification for secondary stage, the notification must be published by the cut of date, 28th February, 2011 as mentioned in the RFD Document (The Section may provide Yes or No by the said date)