

**Subject : Minutes of the meeting of the Committee constituted by NCTE regarding the nomenclature and equivalency of different physical Education courses at graduate and post graduate level in India.**

Ref. : NCTE order No. F.No. 49-1/2011/NCTE/Acad. A-30476 dated Jan 24, 2011 regarding suggesting the nomenclature and equivalency of different P.E. courses at UG & PG levels.

**Members Present :**

- |    |                          |   |                 |
|----|--------------------------|---|-----------------|
| 1. | <b>Prof. JasrajSingh</b> | - | <b>Chairman</b> |
| 2. | <b>Prof. R.S. Khan</b>   | - | <b>Member</b>   |
| 3. | <b>Dr. G. Kishore</b>    | - | <b>Member</b>   |
| 4. | <b>Dr. Shib Nath Jha</b> | - | <b>Member</b>   |

The Chairman welcomed the members of the Committee & briefed about the purpose of the meeting.

**Background :**

All members were aware of the terms of reference and appear to have done their homework well, Nevertheless the Chairman briefed so as to refresh the memories.

Generally physical education courses particularly in terms of its duration, are compared with other teacher training programmes but the fact is that physical education as discipline derives its knowledge/information from various disciplines which makes the teacher preparation programme quite complex.

For instance :

- i) The skeleton maturity is the area from anthropology but the role of skeleton maturity played in physical activities and performance becomes part of physical education.
- ii) The functions of different systems (circulatory, respiratory etc.) is covered in human physiology but the effect of various intensive exercises on these systems becomes subject of physical education.
- (iii) Laws of Learning is the area covered by Psychology but its application to players and their behaviour etc. becomes part of physical education.

(iv) Study of human movements/motion perhaps is the area covered by Kinsiology/Biomechanics but the study of movement with relation to physical activities becomes inseparable part of physical education.

(v) Study of human relations is the area covered in Sociology but adjustments made on ground & interpersonal relations becomes part of physical education.

These all makes teacher training of Physical Education Teacher complex and distinctly different, hence the nomenclature should be seen in light of the above mentioned.

1. Looking at the complexities involved in PET preparation. It is recommended that Bachelor of Physical Education (B.P.Ed.) should be of 4 years programme.

(This shall include strong professional preparation for 3 years studying subjects like Anatomy, physiology, kinesiology, Biomechanics, Sports Medicine, Curriculum Design, Health Education, Scientific training methods, etc.)

4<sup>th</sup> year to be exclusively devoted to Teaching Methodology, education technology etc.

2. M.P.Ed. (Master of Physical Education)

This two years Post Graduate program shall impart advance training in various scientific areas & Teaching Methods and Technology.

3. One year course (B.P.Ed.) after any graduation is the poorest teacher preparation program, hence must be done away with,
4. Admission to M.P.Ed. (2 years) shall be only after B.P.Ed. (4 years.)
5. For elementary school teaching after 10+2. D.P.Ed. (Diploma in Physical Education) of two years may continue.
6. Suggested nomenclatures to be implemented from July 2012 (2012-13) providing ample time to all colleges/institute to work out their program.

Another model suggested & discussed was to have :

BA (Hons.) Physical Education (3 years)

B.Ed. (Teacher Preparation) (1 year)

M.A. (Physical Education) (2 years)

N.B. Incidentally a Committee appointed by UGC met on May 17, 2010 also suggested the above model.

Many models came up for discussions and the conclusions remained inconclusive.

In light of the above discussion we feel to have deliberations on a larger platform involving heads of major colleges of physical education and heads of University departments running various courses in physical education and teacher preparation, so as to reach to viable conclusions. This would facilitate smooth implementation and acceptance to all.

Hence we suggest that a workshop/symposium may be organized at LNUPE Gwalior or Delhi as deemed fit in the month of April to have elaborate discussions before reaching to any definite nomenclature.

In the meantime, the gist of minutes may also be uploaded on NCTE Website and invite comments from all concerned.

Prof. Jasraj Singh	Prof. R.S. Khan	Dr. G. Kishore	Dr. Shib Nath Jha
Chairman	Member	Member	Member